



Intercultural Group Dynamics

Activity 4 Designing an Inclusive Learning Environment to Enhance Intercultural Learning

Worksheet

In your snowball groups, share examples of how to design an inclusive learning environment taking into consideration one of the four questions: "How do students differ as regards..."

Group A

'...what or how much they know about the topic (the content of the course).'

Group B

'... the disciplinary approaches (i.e. quantitative vs qualitative methods, communication style within learning and teaching).'

Group C

'... the skills needed (assessing the validity of source material; laboratory procedures; handling of discipline specific equipment; how to use).'

Group D

'... knowledge of and experience with specific forms of teaching, learning, and assessment.'

- The discussion in the subgroup may take up to 8-10 minutes.
- Use this worksheet to make notes
- To prepare for the fishbowl discussion, share examples of your question (A-B-C- or D) within your group.

Notes

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