



when lecturing,
slow down and
plan breaks

put key terms /
new terms /
content vocabulary
on your slides

use examples that
are universal and
not specific to the
local culture

make your
pedagogical
approach explicit

reduce the amount
of content you
deliver through
lectures

plan and use clear
signposting
language

use your learners
to rephrase or
translate

allow moments for
“think / pair /
share”

avoid highly
colloquial
expressions /
metaphors

get students to
compile a glossary
of key terms

use group
discussions and
quizzes during
lectures

seek opportunities
for group and
project work

allow students
time to formulate
their questions

ask students to
prepare/read
sections before
lectures

use images on your
slides to illustrate
what you are
saying

get students with
the same first
language to work
together

provide
multilingual
translations of
your documents

read out text on
your slides

deliver lectures by
video

compile a glossary
of key terms for
students

make your lecture
handouts more
detailed than they
usually are

flip your class

group students
according to
language
proficiency

