It's a bit cold today… are the radiators on?

We'll look at that again later

OK so let's take a 10-minute break… we'll start again at 11…

Let me just explain what this means…

Your presentation should contain no more than 5 slides

Who knows how the projector works in this room?

So let's move on to…

So…how can we address this problem?

So the key idea here is …

You'll need to revise this point for the exam…

You might have heard of…

So let's stop there for today

So, let me see…. what's the next step?

One interesting example of this phenomenon can be seen in…

No, not exactly…. Look again at the figure…

The first slides pick up where we left off last time…

To summarise the main points…

What sort of ideas have you come up with?

If we compare the first model for the process with the second then we can see…

I think you might have missed something there…

Can we close the door?

On the next slide we can see the process illustrated

You need to check the webpage before the class to see the introduction to this module

What's important is…

Put your hand up if you think the answer is B.

I know it's late but…

As I said earlier…

What are the advantages of this technique?

This is what you really need to think about...

Right. Well done! So how did you get to that solution?

What we're going to focus on today is…

Here we are, I'm almost finished

Can anyone tell me what/how….?

One way of understanding this is by thinking of…

Well, that's partly true… but there's more…

Do stop me if I speak too fast or if I use a word you don't understand.

I do answer student e-mails but please indicate your group and year in the title of the mail.

If we look at the value of X then we would expect Y to be…

Work with a partner – take 5 minutes to check your understanding of this point…

Let me just switch the light on so we can see that better…