

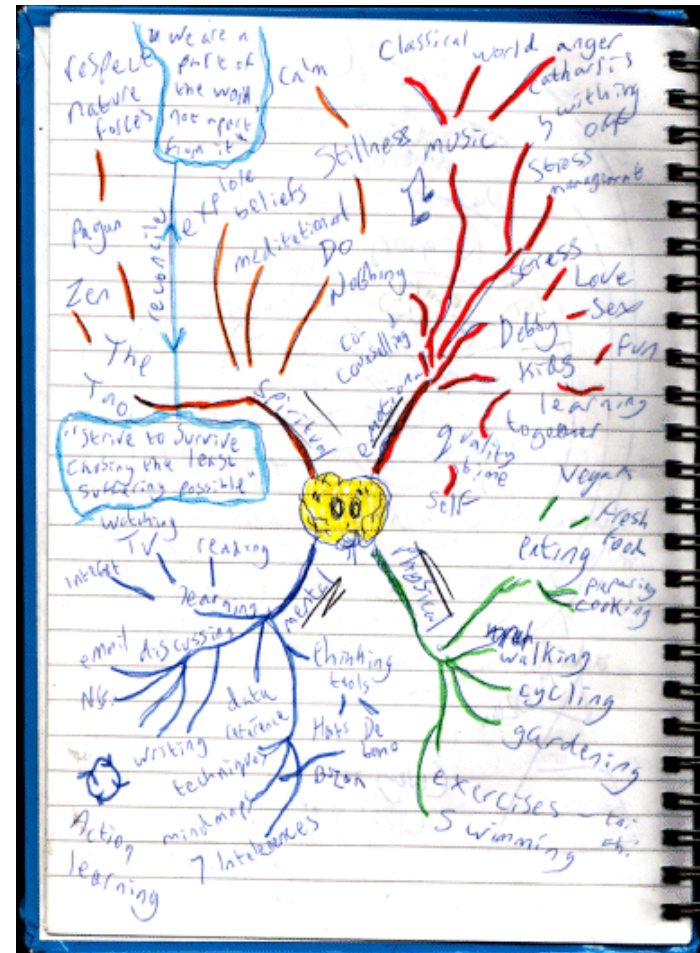
Feedback and Reflective Processes

Mind mapping



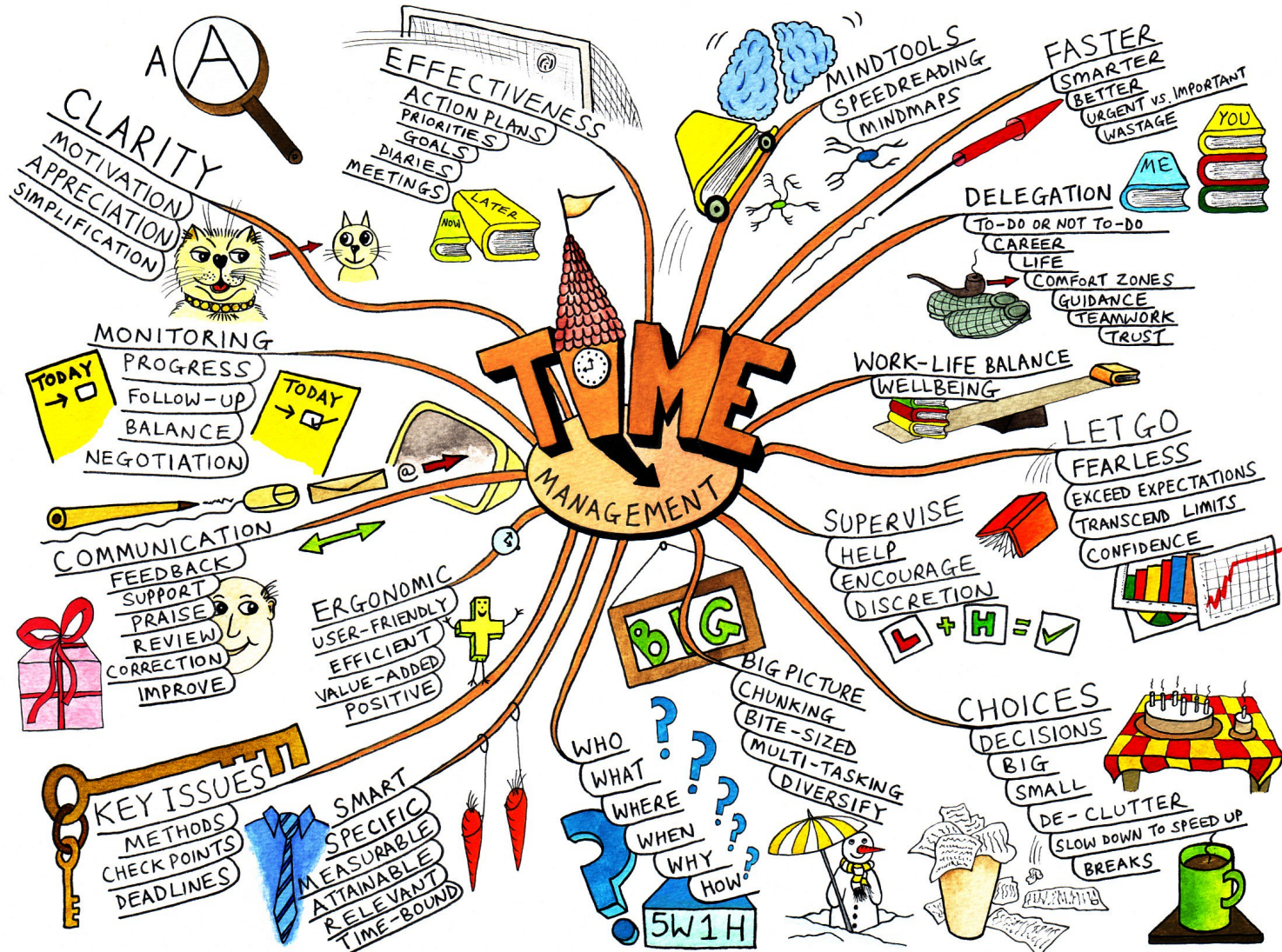
What is Mind Mapping?

- Cognitive reflection method developed in the 1960s
- Graphic representation of a core idea and related ideas through labelled tree diagrams



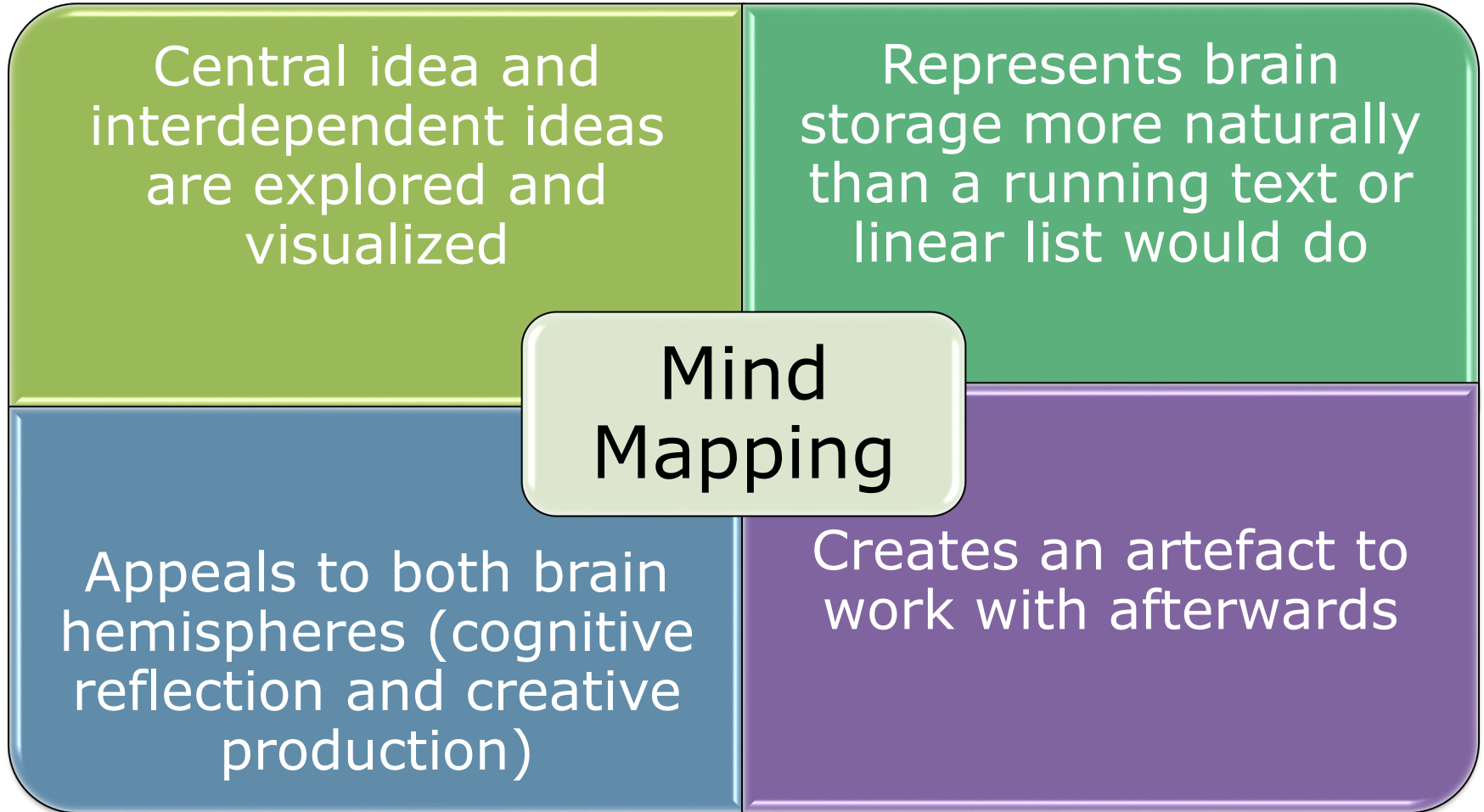
Source: Graham Burnett, <https://commons.wikimedia.org/w/index.php?curid=5549383>

Example of a Mind Map:





Benefits of Mind Mapping





Mind Mapping – Practice!

Materials

- Take a large sheet of paper and at least 2 pens of different colours

Activity

- Create a mindmap that represents your take-away from what we have covered thus far

Process

- Draw on words, concepts, and other elements you think are particularly important because it/they ...
 - reflect your profile as an ED/trainer/teacher
 - represent a particularly important learning experience
 - was/were new or challenging
 - will be important in the future





Mind Mapping – Practice!

Assignment

- Complete your mind map
- Made any adjustments/additions

Gallery viewing

- Hang your mind map on the wall
- Look at your colleagues mind maps

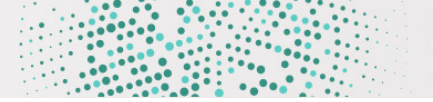
Reflection

- Pay attention to anything that you
 - found surprising or inspirational
 - would like to add/include in your learning portfolio

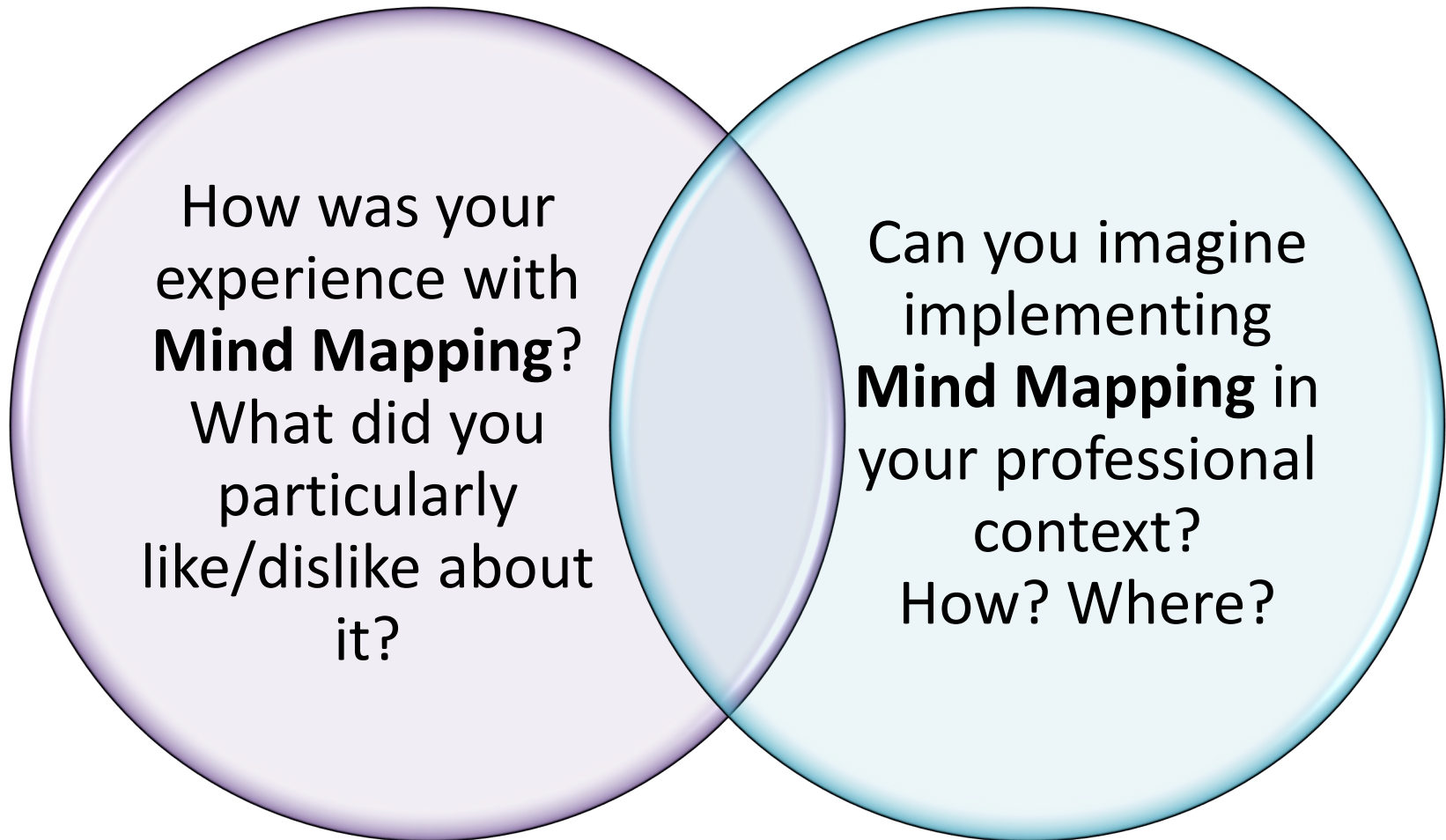


Mind Maps

Gallery viewing



Mind Mapping: Meta-reflection





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