

Feedback and Reflective processes

Activity 2 Reflective writing



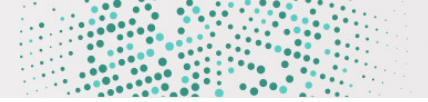


Intended International Learning Outcomes

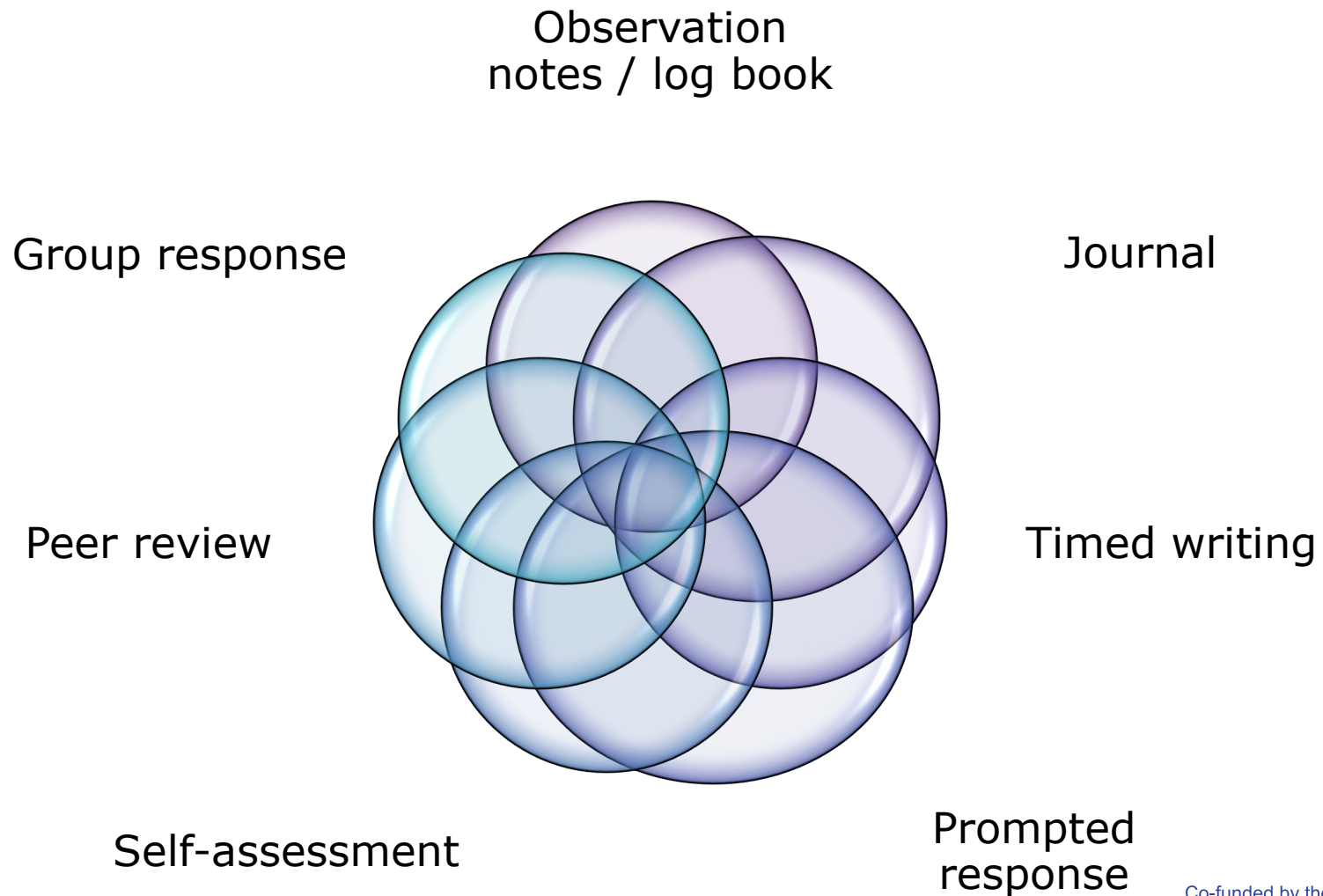
After successful completion of this module, you will be able to:

- Identify and apply **reflective tools** and **methods** to be used in **facilitating reflection** in your institutional context to support the internationalisation of study programmes and effective and appropriate teaching and learning in the international classroom
- Articulate your **own values** and **beliefs** with respect to 'good teaching and learning' in international programmes and articulate differences and similarities with other cultural, disciplinary or professional views.
- Critically reflect on your **own professional development** to support internationalisation of the curriculum and teaching and learning in the international classroom and **plan steps** to enhance your international and intercultural competence.



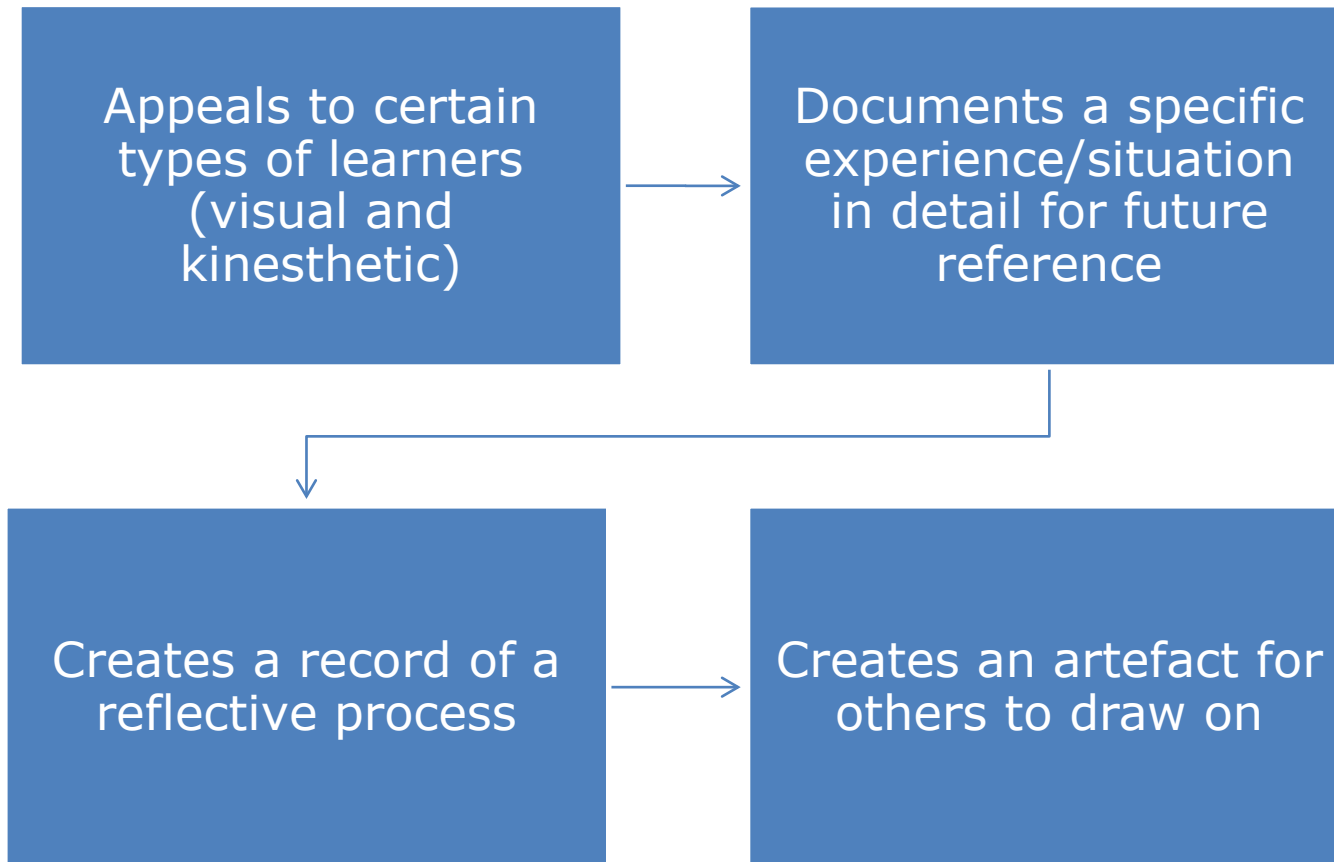


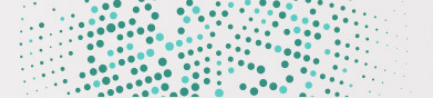
Reflective writing





Benefits of reflective writing





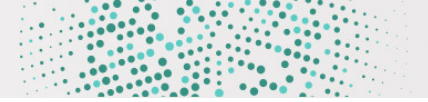
Reflective Writing

Consider:

- Your expectations
- Your preparation work
- Introduction to the International Classroom module
- The case of the lecturer you have brought with you
- Other relevant input or thoughts

Write up your reflections so far - in any language you prefer

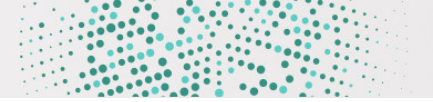




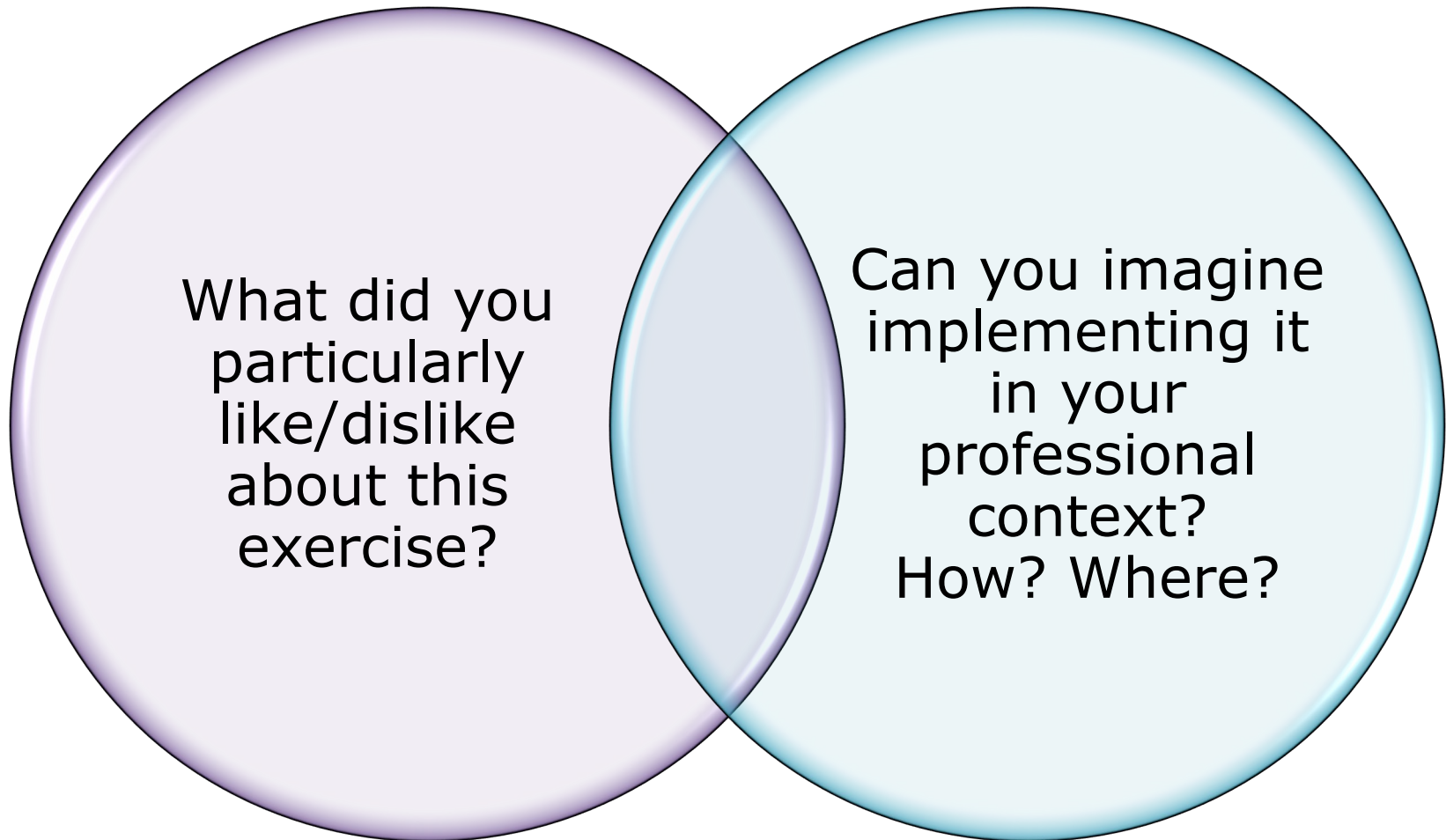
The What? model of reflection

First artefact for your learning portfolio





Reflective writing: Meta-reflection





Benefits of a learning journal

- It is always available
- It can be revisited
- It is private
- It can be in any language
- It is not judgmental
- It allows for repetition and redundancy
- It allows for writing in the moment - likely to be unfiltered
- It provides a chance for communication with the self
- It aids in clarity (writing process)
- It validates your opinion (never disagrees)
- It offers a record of learning and development

(adapted from Brockbank & McGill, 2007)





version June 2019



Co-funded by the
Erasmus+ Programme
of the European Union



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