



## Introduction to the International Classroom

### Activity 7 Good Practice Principles

#### Worksheet (a)

The following quotes come from experienced lecturers working in international classrooms.

- (i) Please read the quotes carefully and reflect on how the key messages in them reflect the Good Practice Principles (GPPs). Be prepared to discuss the outcomes of your reflections with your peers.
- (ii) In your group, think of and discuss examples of how the content of the quotes (and the GPPs) may be translated into concrete teaching and learning activities in an international classroom.

*Planning active learning tasks is time consuming, but also a joy. I take care and attention over how students will learn by doing the tasks, and how mixed nationality groups can benefit from their diverse experiences.*

(Ian Manners, University of Copenhagen)

*I often ask [the students] specifically to talk about what things might look like in their own country with regards to the topic at hand. This not only encourages them to participate, but also explicitly recognises the resources present in the classroom.*

(Ayo Wahlberg, University of Copenhagen)

*Because of different traditions, I want to learn how they view the roles of students and teachers respectively, including the social interactions and positions.*

(Sofia Kälvemærk Sporrøng, University of Copenhagen)

*[M]ultilingual practices during class may be fairly easy to bring about, but (...) the academic standards in written work need more explicit guidance and feedback.*

(Juni Söderberg, University of Copenhagen)

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