



Introduction to the International Classroom

Activity 1 Icebreaker

Worksheet

ICEBREAKER ACTIVITY Q1

Introduction and identification of mutual expectations

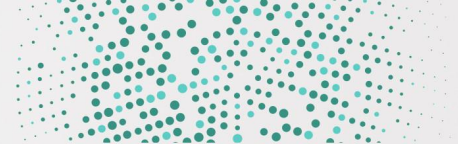
Identify a colleague with a worksheet that has a different colour from that of your own.

- Introduce yourselves briefly.
- Note down your colleague's response to your question.
- When s/he has answered your question and you have answered his/hers, move on to another person.

Your question:

Q1

What is your main motivation for joining this workshop? What do you expect to get out of it?



ICEBREAKER ACTIVITY Q2

Introduction and identification of mutual expectations

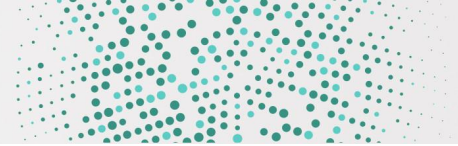
Identify a colleague with a worksheet that has a different colour from that of your own.

- Introduce yourselves briefly.
- Note down your colleague's response to your question.
- When s/he has answered your question and you have answered his/hers, move on to another person.

Your question:

Q2

What is/are for you the most important characteristic(s) of the international classroom – based on your experience or expectations?



ICEBREAKER ACTIVITY Q3

Introduction and identification of mutual expectations

Identify a colleague with a worksheet that has a different colour from that of your own.

- Introduce yourselves briefly.
- Note down your colleague's response to your question.
- When s/he has answered your question and you have answered his/hers, move on to another person.

Your question:

Q3

Why is it important for your university or your department to develop teaching and learning in the international classroom?

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